

FOR CLINICIANS

PODCASTS

[How Mental Health Providers Can Foster Resilience*](#) [00:30:00]
[How Healthcare Providers Can Foster Resilience*](#) [00:30:00]
[How Clinical Training Programs Can Foster Resilience*](#) [01:00:00]
[How Policies and Systems Can Foster Resilience*](#) [01:00:00]
[Working with Trauma in Cross-Cultural and Immigration Contexts*](#) [00:45:00]
[Trauma and Resilience: How the Helpers Help Themselves*](#) [00:30:00]

VIDEOS

[Responding to Trauma Disclosure as a Healthcare Provider*](#) [00:02:14]
[How Pediatricians Can Approach Trauma-Informed Care*](#) [00:02:43]
[Helping Identify Trauma in Children as a Pediatrician*](#) [00:02:27]
[Incorporating Trauma-Informed Care in Pediatric Training*](#) [00:02:02]
[Incorporating Trauma-Informed Care in Nursing*](#) [00:02:04]
[Advice for Students in Clinical Training Programs*](#) [00:03:39]
[A Student's Thoughts on What Clinical Training Supervisors Should Not Do*](#) [00:02:04]
[Tips For Reducing Trauma in Medical Settings*](#) [00:02:18]
[There is No Health Without Mental Health*](#) [00:01:09]
[What the Process of Trauma Therapy Can Look Like*](#) [00:03:13]
[Navigating Cross-Cultural Contexts: Curiosity is Key*](#) [00:01:19]
[Advice for Psychologists Conducting Immigration Evaluations*](#) [00:02:17]
[Understanding the "Moral Universe" of Children*](#) [00:03:56]
[How Mental Health Providers Can Advocate for Social Justice*](#) [00:01:09]
[3 Ways to Connect Marginalized Communities with Mental Health Resources*](#) [00:01:26]
[Ways to Support Overwhelmed Parents*](#) [00:03:43]
[What are ACEs and why do they matter?*](#) [00:03:08]
[Childhood Trauma: Children's Behavior Tells Us A Lot*](#) [00:02:20]
[Building Trust with Children through Genuine Interest*](#) [00:01:38]
[What role should the community play in fostering resilience?*](#) [00:02:19]
[Why are teens always online?](#) [00:01:19]
[What Does Resilience Look Like?*](#) [00:01:22]
[Ways to Support Overwhelmed Parents*](#) [00:03:43]
[Navigating Cross-Cultural Contexts: Curiosity is Key*](#) [00:01:19]
[How to Talk to a Child Who is Dissociating*](#) [00:02:45]
[From a Teen: Why Some Teens Might "Throw Around" Mental Health Terms](#) [00:00:58]

INFOGRAPHICS

[As a Mental Health Provider, How Can I be an Ally to Vulnerable Youth?*](#)
[5 Pieces of Advice for New Clinicians*](#)
[Tips for Reducing Trauma in Medical Settings*](#)
[How Should Pediatricians Approach Trauma Informed Care?*](#)
[How Can Mental Health Professionals Help Immigrants Navigate Cross Cultural Differences?*](#)
[5 Strategies for Reducing Pain from Shots](#)
[Increasing Resilience in Children Who Have Experienced Trauma*](#)
[Dissociation in Children and Adolescents* \(en Español\)](#)
[Supporting Children who Experience Sexual Abuse* \(en Español\)](#)
[How Can Mental Health Professionals Help Immigrants Navigate Cross Cultural Differences?* \(en Español\)](#)
[5 Pieces of Advice for New Clinicians*](#)
[Tips for Reducing Trauma in Medical Settings* \(en Español\)](#)
[How Should Pediatricians Approach Trauma Informed Care?*](#)
[Talking to Children about Traumatic Events* \(en Español\)](#)
[How Should Pediatricians Approach Trauma Informed Care?*](#)
[5 Ways Trauma and Health are Intergenerational*](#)
[The Intersection Between the Juvenile Justice System and Trauma*](#)
[Fostering Resilience in Under-Resourced Families and Communities* \(en Español\)](#)



PREPARED BY
PANDEMIC PARENTING

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